Dynamic Capabilities in EMI Courses

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Introduction

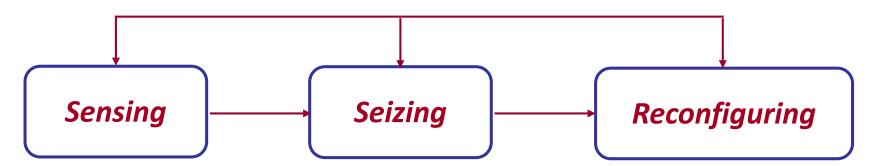


- **Dynamic capabilities** (Teece, 2007) emphasizes two aspects:
 - The shifting character of the environment
 - The key role of strategic management in appropriately adapting, integrating, and re-configuring internal and external organizational skills, resources, and functional competences toward changing environment

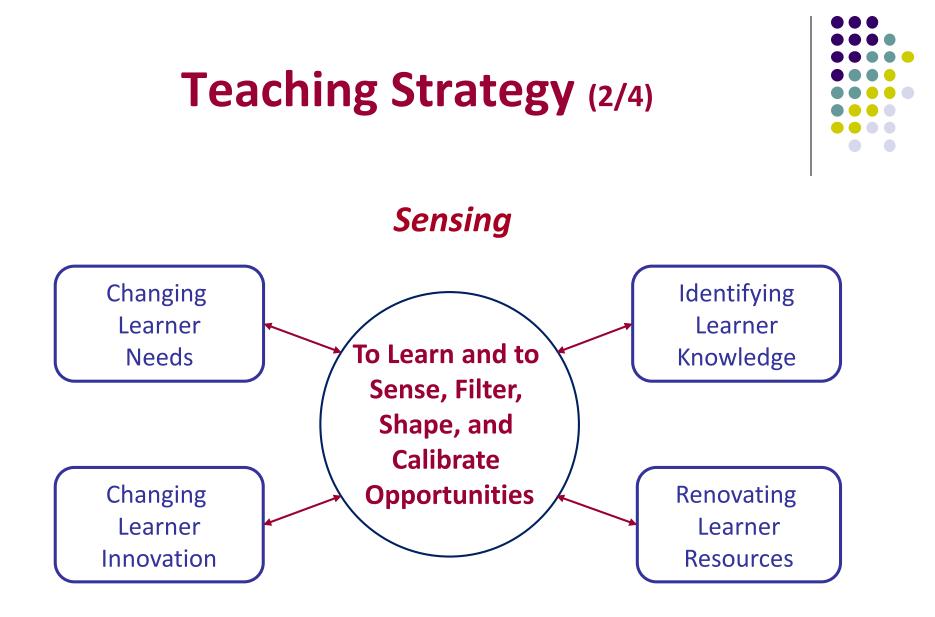
Teaching Strategy (1/4)

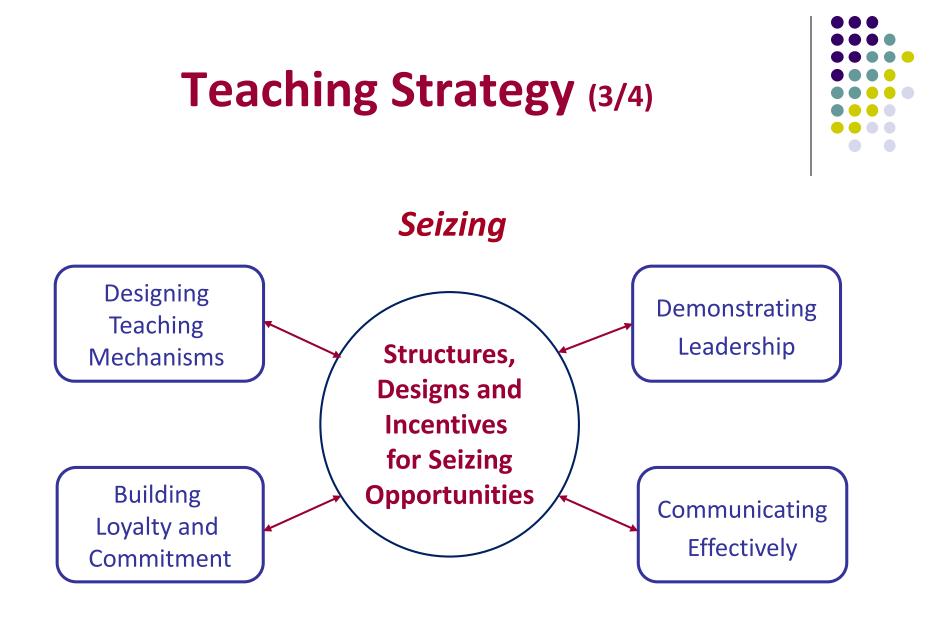


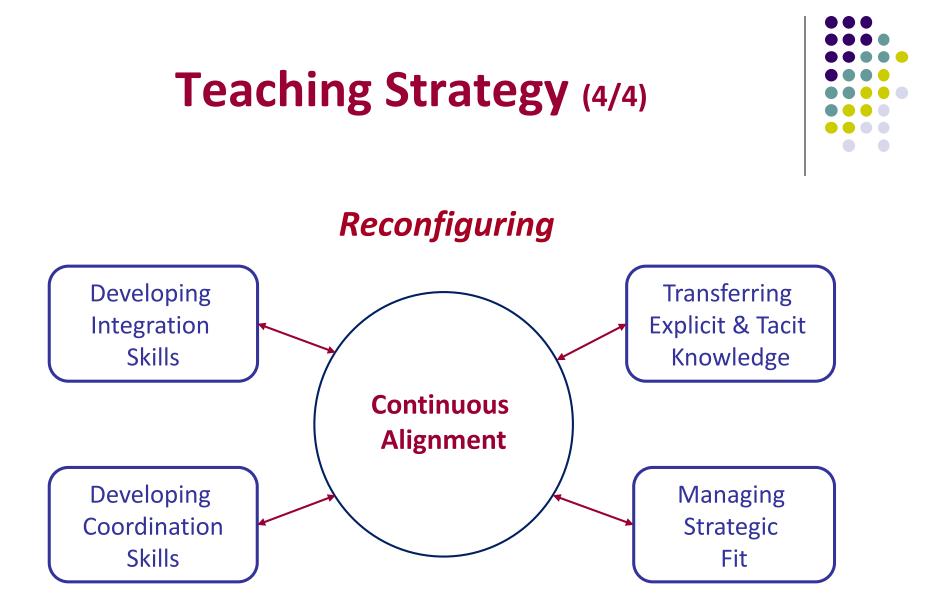
Dynamic capabilities (Teece, 2007)



- Sensing: to sense learners' background knowledge → identify learner's needs + renovate resources
- Seizing: to seize supplementary → build up learners' commitment
- Reconfiguring: to reconfigure and transfer explicit & tacit knowledge → achieve fits + align with learning goals

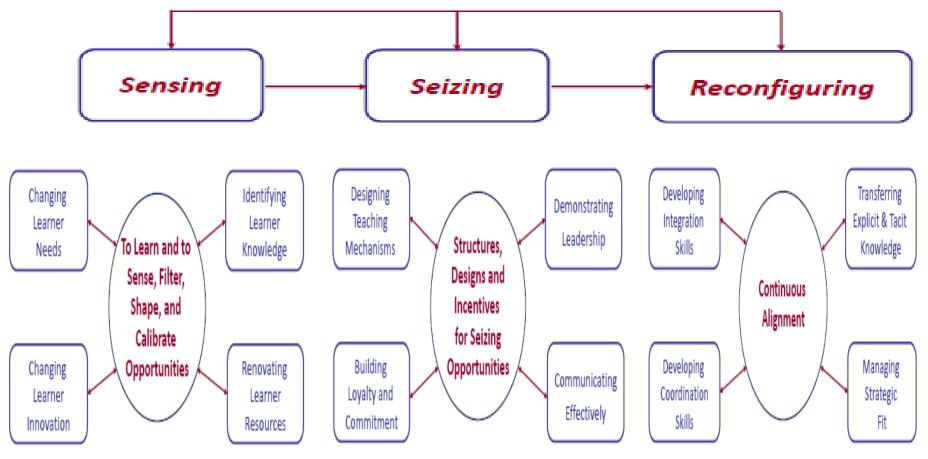








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Assurance of Learning (AoL)



- The courses use *AoL processes* for ensuring teaching quality and the results lead to curricular and process improvements (AACSB Standard 5)
- AoL processes → systematic processes and assessment plans
- Competency-based education → students progress at their own pace
- Teaching improvement → student surveys and rubric evaluations
- Teaching effectiveness → a lifelong learning mindset with respect to domain expertise
- Teaching impact → through learner success and satisfaction

Summary



- Excellence in these 'orchestration' capacities enhances a lecturer's capacity to successfully innovate and capture sufficient value to deliver superior long-term teaching and learning performance.
- Engagement: Quality English-taught courses create and disseminate intellectual contributions that have an impact on the theory, practice, and/or teaching of business, and have a positive impact on society.

Source:

- Teece, D.J. (2007) Explicating Dynamic Capabilities: The Nature and Micro Foundations of (Sustainable) Enterprise Performance. *Strategic Management Journal*, 28, 1319-1350.
- AACSB Business Accreditation Standards: https://www.aacsb.edu/educators/accreditation/businessaccreditation/aacsb-business-accreditation-standards

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